



COURSE OUTLINE

NSW116

Prepared: Michelle Proulx Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW116: FIELDWORK SEMINAR 1B				
Program Number: Name	1218: SSW NATIVE SPECIALZ				
Department:	SOCIAL SERV. WKR. - NATIVE				
Semester/Term:	18W				
Course Description:	Fieldwork Seminar 1B provides the students with an opportunity to meet as a group to share their fieldwork experience. This course is designed to integrate students' increased awareness and understanding of professional self, workplace expectations, ethics and professionalism. In addition, each seminar group will become adept at processing experiences in a concise and effective manner. This is accomplished under the guidance of their primary instructor.				
Total Credits:	1				
Hours/Week:	1				
Total Hours:	15				
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#3. Execute mathematical operations accurately.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>				
Course Evaluation:	Passing Grade: 50%, D				
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Agency Profile Presentation</td> <td>10%</td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Agency Profile Presentation	10%
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Attendance and Participation	10%
Ethical Dilemmas Assignment	25%
Evaluating Your Group Participation Exercise	15%
Journals	20%
Policy, Theories and Models in the Field Paper	20%

Books and Required Resources: Shifting Sites of Practice by Drolet, J., Clark, N, & Allen, H.
 Publisher: Pearson
 ISBN: 9780137013418

Course Outcomes and Learning Objectives:

Course Outcome 1.

Communicate clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of a variety of audiences (i.e.: peers, agencies, etc.)

Learning Objectives 1.

- Demonstrate an ability to initiate, participate and contribute to verbal communication and interact with the client population, staff and collaterals.
- Complete relevant written reports, summaries, case recordings etc.
- Develop an understanding of the use of non-verbal communication.

Course Outcome 2.

Identify and evaluate goals, plans and barriers experienced by members of the community in need.

Learning Objectives 2.

- Become familiar with identifying client-centered goals.
- Become familiar with service plans,
- Identify obstacles/barriers and demonstrate an ability to modify services

Course Outcome 3.



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Shape and adapt to any professional setting as an informed and active participant of the helping team.

Learning Objectives 3.

- Interact and develop a working and respectful relationships with staff
- Initiate feedback and ask for direction when necessary
- Demonstrate initiative in completing tasks
- Demonstrate a professional appearance appropriate to the placement setting

Course Outcome 4.

Develop a productive and informed use of the various types of supervision in the workplace including but not limited to individual, group, and peer supervision.

Learning Objectives 4.

- Initiate, seek and utilize the support and guidance of the field supervisor
- Comprehend the use of peer supervision/consultation
- Clearly communicate needs, concerns and positive aspects with field supervisor, staff and peers.

Course Outcome 5.

Identify ethical questions and dilemmas that arise most frequently and articulate various ethical positions and principles that apply.

Learning Objectives 5.

- Define and identify potential ethical dilemmas.
- Adhere to the teaching of the Seven Grandfathers when interacting with clients and staff
- Develop an awareness of personal and professional boundaries
- Apply the ethics and professional standards of the social services field



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Date: Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.